Hafedh Gharbi, PhD

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EDUCATION

PhD in American Culture Studies, The University of Sousse Tunisia (2010)

MA in Anglophone Cultures, Paris X Nanterre University Paris France (2003)

BA in English, The University of Sousse (2001)

TEACHING EXPERIENCE

2006- 2016: Adjunct then Assistant Professor, University of Sousse

2016-2020: Assistant Professor, Effat University

2020- 2026: Assistant Professor, University of Sousse

2026- : Assistant Professor, Effat University

RESEARCH EXPERIENCE

Independent researcher, 2006- 2012

Member of the Culture Studies Research Unit at the Faculty of Arts Sousse, University of Sousse, 2012- 2018

Member of the "Laboratoire Ecole et Litterature", University of Sousse

PUBLICATIONS

Here are a few articles I have published through the years:

Article	Publication	Date

The World Through a Neocon Lens: ***Neoconservative Perceptions of Non-American Cultures: Israel and the Arab World***	English Studies Series, University of Sousse Publications, Tunis	2006
Post- Racial America? The Obama Case	"The Ethical and the Violent" International Conference, Faculty of Arts, University of Sousse	2013
La diplomatie américaine de Condoleezza Rice à Hillary Clinton : Evolution et constantes des politiques menées en Irak entre 2005 et 2013	Femme et diplomatie aux époques moderne et contemporaine, Actes du colloque du département d'histoire de la faculté des lettres de Sousse, Latrach éditions, Tunis	2017
"US Foreign Policy from the Restraints of Isolationism to the Excesses of Interventionism"	Research Journal Of English (RJOE) Vol-3, Issue-4, 2018 ISSN: 2456-2696	2018
The Neoconservative School in U.S. Foreign Policy: Still a Valid Option in Defining America's Role in the World?	TAYR Quarterly Journal https://doi.org/10.31561/2014tq	2020
الدور الفرنسي في الصّراع الإسرائيليّ الفلسطينيّ: من التفرد الديغولي إلى الإنحسار الماكروني	CESMA Publications	2024
The Foreign Policy of the Christian Evangelical Right in America Today: a Neo-Realist Perspective	ISLT - *ANNALES* n°17/2026 (pp. 39-52)	2026

PATENTS

PRESENTATIONS

Here are some of the presentations I have made during the last 3 years:

"Narcissism, 'Noble lies' and the Politics of Simulation: the Neoconservative Movement's Impact on US Foreign Policy", at the International Conference 'Beyond Solipsism: Narcissism as the Spectacle of Self and Culture', Institut Superieur des Sciences Humaines de Tunis, ISSHT, April 2024.

"The Realist School in US Foreign Policy: Pain, Pleasure and Realpolitik", at the International Conference 'Pain and Pleasure', Faculty of Arts and Humanities Sousse, FLSHS, May 2024.

"This is a Journey into Sound: A Hip Hop Anthology", The Tunisian Association for American Culture Studies, May 2025.

GRANTS AND FELLOWSHIPS

AWARDS AND HONORS

THESIS SUPERVISIONS

Here is a list of the dissertations I have supervised in the Masters of Culture Studies Program at the University of Kairouan and at the University of Sousse

University	MA	Student	Project
University of Kairouan	English Studies	Rimeh Achour	The American Democratic Institutions during the Trump Era: Challenges and Survival: A Case Study through the Democratic Backsliding Theory
University of Sousse	Culture Studies	Nada Bouzir	Social Media's Role in American Students' Participation in the Black Lives Matter Movement
University of Sousse	Culture Studies	Khouloud Mabrouk	Persuasion Through Visualization: The Rise of the Alt-Right in Trump's America
University of Sousse	Culture Studies	Khaoula Bannour	Affirmative Action in US Higher Education: The impacts of Affirmative Action on minority students
University of Sousse	Culture Studies	Dhouha Baccari	A Critical Discourse Analysis of the Discursive Power of the National Rifle Association

University	Masters	Student	Project
University of Sousse	Cross- Media Journalism	Chedi Sehli	Training Report at Jawhara FM: Digital Media
University of Sousse	Cross- Media Journalism	Marwa Abderrazak	The Digitilization of Communication in the Tunisian Parliament
University of Sousse	Culture Studies	Azhar Ben Mamia	The evolution of the vice- presidential function in the USA
University of Sousse	Culture Studies	Jasser Yaakoubi	Wind of Change: The Rise and Evolution

			of America's Post-Cold War Progressive Left
University of Sousse	Culture Studies	Taha Amri	Donald J. Trump's Nationalist Economic Impulse: from Globalism to Deglobalism.
University of Sousse	Culture Studies	Dorra Ayachi	US- Chinese Dilpomatic Relations
University of Sousse	Culture Studies	Ahmed Kechiche	The Far- Right in the West: Media Representations
University of Sousse	Culture Studies	Sarah Hafnaoui	The Politically Correct Diktat in the American Culture Wars

PROFESSIONAL MEMBERSHIPS

Elected Member of the Scientific Council , University of Sousse, College of Humanities 2014- 2017 and 2020- 2023

Member of the Scientific Council, Effat University, College of Humanities 2018- 2020

Member of the Department Council, Effat University 2018- 2020 and 2026- 2027

RELEVANT SKILLS

1- **Pedagogical & Course Design Skills**

Instructional & Curriculum Design: Developing comprehensive syllabi, aligning learning outcomes, and creating formative/summative assessments.

Courseware Development: Designing interactive digital learning materials, lecture frameworks, and academic rubrics.

Active Learning Methodologies: Implementing modern teaching strategies that bridge the gap between academic theory and essential soft skills.

2- Educational Technology & Software Expertise

Learning Management Systems (LMS): Advanced/Expert proficiency in Blackboard (including gradebook management, online exams, module creation, and virtual classrooms).

Academic & Productivity Software: Advanced knowledge of Microsoft Office Suite (Word, Excel, PowerPoint for academic presentations) and Google Workspace.

3- Language & Communication Skills

Multilingual Competence: Fluent in 4 languages *(List them here with your proficiency level, e.g., English: Native/Academic, Arabic: Native, French: Intermediate)*.

Cross-Cultural Communication: Proven ability to teach, mentor, and collaborate within a diverse, international university environment.

4- Academic Leadership & Research Skills

Research Methodology: Data collection, critical analysis, and academic writing for peer-reviewed journals.

Student Mentoring & Advising: Supervising graduation capstone projects, academic advising, and providing career guidance to undergraduate students.

REFERENCES