



Dr. Mohammad Ibrahim ALJarrah

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EDUCATION

- (2019) **Ph.D. of Applied Linguistics** - University Malaysia Terengganu (UMT) - Malaysia.
- (2011) **M.Ed. in Arabic for Speakers of Other Languages** - The University of Jordan – Jordan.
- (2006) **B.A. in Arabic Language and Literatures** - The Hashemite University – Jordan.
- (2002) General Certificate of Secondary Education (**high school**) - Jordan.

TEACHING EXPERIENCE

- August 2024 until now **Associate Professor** at Effat University. Jeddah - Saudi Arabia.
- July 2024 -Sep 2025 **Academic Director** at Qanaateer Center for Arabic for speakers of other languages. Jeddah - Saudi Arabia.
- August 2023 – May 2024 - **Associate Professor** at The Arabic Language Institute for Speakers of Other Languages (ALI) - King Abdulaziz University (KAU) - Jeddah - Saudi Arabia

Main Duties:

- Coordinator of the professional master's program at (ALI) - (KAU) - Jeddah - Saudi Arabia.
 - Supervisor of Measurement and Evaluation Unit at (ALI) - (KAU) - Jeddah - Saudi Arabia.
- Sep 2019 - August 2023 - **Assistant Professor** at (ALI) - (KAU) - Jeddah - Saudi Arabia.
 - Mar 2012 - Aug 2019 - **Senior Lecturer** at (ALI) - (KAU) - Jeddah - Saudi Arabia.

Main Duties:

- Supervisor of the Academic Advising Unit - ALI - KAU - Jeddah - KSA.
- Coordinator of Quality Management and Academic Accreditation - ALI - KAU - Jeddah - KSA.
- Supervisor of Short Course (Inside and outside the Institute.) at ALI - KAU - Jeddah - KSA.



- Sep 2011 - Jan 2012 **Lecturer** - The International Institute for Teaching Arabic to Speakers of Other Languages (II-TASOL) - the University of Jordan - Jordan.
- Mar 2009 - Mar 2011- **Lecturer** – Language Center – Zarqa University – Jordan

Main Duties:

- (i) Head of the Department of Arabic as a foreign language - Language Center - ZU - Jordan.
 - (ii) Rapporteur of Languages Council, and one of its members - ZU - Jordan.
 - (iii) Director of the Language Center – Zarqa University - Jordan.
 - (iv) Director of the Centre of Continuous Teaching and Community Service - ZU - Jordan.
- February - 2007 - September 2009 **Arabic Language Teacher** - Universal school – International Section (SAT) – Jordan. And - UNRWA - (UN) – Jordan.

RESEARCH EXPERIENCE

Published Researches (sharing with a colleagues) were titled:

- The Guidelines of American Council on The Teaching of Foreign Languages ACTFL: An Analytical Descriptive Study of Levels, skills and Competences. <https://2u.pw/3HFvYdg>
- European Framework of Reference for languages and common applications in the development of Arabic language skills of the two levels: B1-B2.
- Teaching of Rhetorical Ways for Non-Native Speakers of Arabic.
- Teaching rhetorical methods to speakers of other languages (proposed sample).
- Al-Kitaab fii Ta'allum al-,Arabiyya in the light of Guidelines of AMERICAN COUNCIL ON THE TEACHING OF FOREIGN LANGUAGES (ACTFL): An Analytical Descriptive Study. <https://2u.pw/h0rPSL1>
- Bi'ah Lughawiyah And Achievement Of Students At Malaysian Public University: The Role Of Students As A Mediator. <https://2u.pw/63mlI4d>
- Use of Proverbs for Enriching Competencies of Learners of Arabic.
- Teaching the Arabic Language to non-Native Speakers in Light of the Basic Issues of Second Language Acquisition - Reality and Future Prospects. <https://2u.pw/ox1wqkb>



- The Saudi Cultural Identity in the Courses of Teaching Arabic to Speakers of Other Languages in Saudi Arabia. (An Analytical Descriptive Study).
- A Proposed model for Designing a Cultural-Linguistic Podcast to Enhance Saudi Cultural Competence for Non-Native Arabic Learners.

Published Researches (single) were titled:

- The Importance of Codifying Teaching Arabic to Speakers of Other Languages Programs in Accordance with a Referential framework of Teaching Languages: An Analytical Study of Experts' Opinions in Saudi Arabia. <https://2u.pw/TMiwe5Q>
- Linguistic Fluency and Linguistic Accuracy between Learners' Needs and Communicative Situations. <https://2u.pw/3w8IA7J>
- Language proficiency test between Arabic and English - A comparative descriptive study. <https://2u.pw/gVVmf3p>
- The Determinants of the Mother Tongue of the Bilingual Person.
- The Impact of Translation on Changing Meaning and Disseminating False Information on Social Media: Applied study on Arabic Language.

PUBLICATIONS

Published Books:

- Four books as a series for teaching Arabic to non-Arabic speakers for specific purposes. These books consist of four levels on **Arabic for Health Care Providers**.
- Four books as a series for teaching Arabic to non-Arabic speakers for specific purposes. These books consist of four levels on **Arabic for Business**.
- Four books as a series for teaching Arabic to non-Arabic speakers for specific purposes. These books consist of four levels on **Arabic for Diplomats**.
- One book was titled Teaching Arabic to Non-Native Speakers for Special Purposes.



PRESENTATIONS

Conferences:

- February 2104 - Attending the conference: **(Recent trends in teaching Arabic as a second language)** - King Saud University - Riyadh. KSA
- June 2014 - Participation in the conference: **The development of curriculum for teaching Arabic to non-native speakers by the Common European Framework of Reference for Languages , third and fourth level B1-B2** – Lille city - France.
- May 2016 - Participation in the conference: **Teaching Arabic For Non-Native Speakers Challenges of the present, and Prospects of the Future** – QATAR University.

GRANTS AND FELLOWSHIPS

- King Abdulaziz University Research Grant - Supported a one-year research project on **Language proficiency test between Arabic and English** - 2020–2021 – Jeddah, Saudi Arabia
- King Abdulaziz University Research Grant - Supported a one-year research project on **Designing a Cultural-Linguistic Podcast** - 2021–2022 – Jeddah, Saudi Arabia

AWARDS AND HONORS

- 2017, Recognition Award for the Implementation of Arabic Language Education Programs for Other Speakers (International Program - Tabuk University).
- 2018, University Rector's Award for Volunteerism. (first place). King Abdulaziz University.
- 2022, Jury Appreciation Award, Fifth Theatre Festival, on World Theatre Day. And that's about the writing and directing of a play entitled (كسر الحاجز).

PROFESSIONAL MEMBERSHIPS

- Member of (ACTFL) American Council on the Teaching of Foreign Languages. www.actfl.org
- Member of American Association for Applied Linguistics (AAAL). <https://www.aal.org>
- Member of Research center (LEAP): Leaders of Education and Publication. UK. www.leappublish.uk



- Editor and Reviewer of Millennium Journal of Humanities and Social Sciences. www.milljournals.org
- Editor-in-Chief, Journal of Teaching Arabic to Speakers of Other Languages (J-TASOL)
<https://leappublish.uk/index.php/jtasol>

RELEVANT SKILLS

- **Certified ACTFL - OPI tester in Arabic.**
 - Design Educational in Practices Best.
 - Interactive Content Design using Adobe Captivate.
 - Students Participation and Engagement.
 - New Trends in Innovation Lab.
 - Student Motivation.
 - Course Design and Evaluation.
 - Online Electronic Services in Education and Training.
 - Quality Measurements and Accreditation.
 - E-Learning Management System (Blackboard).
 - ITQAN: Recent trends in teaching Arabic as a second language.
 - rehabilitation program for the adoption of programmatic.
 - Online Courses Design Standards.
 - Management of electronic exams.
 - Teachers Training of Arabic language to non-native speakers.
 - Modern teaching methods.
 - Rehabilitation of the Arabic teachers for non-native speakers.
 - Microsoft's initiative for teachers and applications it in education
 - Design and evaluation of educational activities of the twentieth century atheist.
 - How to design educational material in open educational platforms enrollment tremendous.
 - Language Games and Foreign Language Learning.
 - Teaching Design / Technological Innovations.
 - Strategic Planning in Higher Education.
 - Media editorial and editing skills.
 - Computer for non – specialists.
 - Teaching Arabic with Alif Baa and Al-Kitaab 3e with Dr. Al-Batal . GU Press - youtube /channel.
 - August 2022: OPI Assessment Workshop for the Oral Proficiency Test (OPI) from the American Council on the Teaching of Foreign Languages (ACTFL).

REFERENCES



▪ **Dr. Khadija Itani.**

Assistant Professor & Chair of General Education Program.
Effat University.

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▪ **Dr. Yaser Babaten.**

Former Dean of Arabic Language Institute for Speakers of Other Languages

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▪ **Dr. Majdi A Bamakhramah.**

Former Vice-Dean of Arabic Language Institute for Speakers of Other Languages

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▪ **Dr. Abdullah Ayyash.**

Lead Arabic instructor at University of Montana.

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Kind regards